

Mining and Metallurgical Institute named after O.A. Baikonurov **Department of «Metallurgy and Mineral Processing»**

TWO-DEGREE EDUCATIONAL PROGRAM

7M07226 – Mineral processing

Code and classification of the field of

education:

7M07 – Engineering, manufacturing and construction

industries

Code and classification of training

7M072 – Manufacturing and processing industries

Group of educational programs:

M118 – Mineral processing

The level of the NRK: Level 7 - Postgraduate education. Master's degree

(based on the mastered bachelor's degree program),

practical experience.

Level 7 – Conceptual professional and/or scientific ORC Level:

> knowledge (including innovative) and experience in a particular field and/or at the junction of fields. Evaluation and selection of professional information. Creation of new applied knowledge in a certain field. Identification of sources and search for information

necessary for the development of activities

Duration of training: 2 years Volume of loans: 120

Two – degree educational program «7M07226 – Mineral processing» was approved at the meeting of K.I. Satbayev KazNRTU Academic Council

Protocol No. 12 dated « 22 » 04 20 24.

was reviewed and recommended for approval at the meeting of K.I. Satbayev KazNRTU Educational and Methodological Council

Protocol No. $\underline{6}$ dated « $\underline{19}$ » $\underline{04}$ 20 $\underline{24}$.

Two-degree educational program «7M07226 – Mineral processing» was developed by Academic committee based on direction of «Manufacturing and processing industries»

Full name	Academic degree/ academic title	Position	Workplace	Signature
Chairperson of Acad	emic Committ	tee:		
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Employers:				
Dzhetybaeva U.K.	c.t.s.	Main enrichment	«Kaz Minerals» LLP	Luw
Students		-		
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List of abbreviations and designations

NJSC «Kazakh National Research Technical University named after K.I.Satpayev» – NJSC KazNITU named after K.I.Satpayev;

SES – The State compulsory standard of education of the Republic of Kazakhstan;

MSaHE RK - Ministry of Science and Higher Education of the Republic of Kazakhstan;

OP – educational program;

SRO – independent work of a student (student, undergraduate, doctoral student):

SROP – independent work of the student with the teacher (independent work of the student (master's student, doctoral student) with the teacher);

RUP – working curriculum;

CAD – catalog of elective disciplines;

VK – university component;

KV – component of choice;

NRK – National Qualifications Framework;

ORC – Industry qualifications framework;

RO – learning outcomes;

CC – key competencies;

SDG – Sustainable Development Goals.

1. Description of the educational program

Introduction to the educational program. The development of an innovative economy initially forms the so-called double helices of interaction - between universities (science) and business, business and government, etc., which then form a "triple spiral". Within the framework of the triple helix model, interdisciplinary knowledge is generated, developed by interdisciplinary teams united for a short time to work on a specific problem of the real world. In the triple helix model, universities, along with educational and research functions, additionally increase entrepreneurial functions by actively participating in the cultivation of startups together with industry, stimulated by the state.

The concept of this scientific and educational program is based on *the triple helix model*, which involves the creation of innovative solutions based on interdisciplinary research and educational programs (Figure 1).

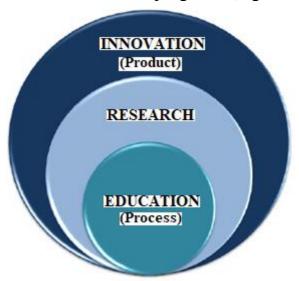


Figure 1 - The concept of scientific and educational programs

The previously established structure of education, based on deep training of specialists in narrowly focused specialization, has led to the emergence of interdisciplinary barriers and hindering the development of new "growth points" that are located at the junctions of disciplines.

Modern needs require graduates not only to have in-depth knowledge in their chosen field of science, but also to understand the mechanisms and tools for implementing their ideas in practice.

The program corresponds to the unified state policy of long-term socio-economic development of the country, training of highly qualified personnel based on the achievements of science and technology, effective use of domestic scientific, technological and human resources potential of the republic.

The program is comprehensive and knowledge-intensive. The efficiency of using its results is of strategic importance for the republic.

The program is aimed at training specialists in key areas of the mining and processing industry, adapted to activities in high-tech sectors of the economy of the Republic of Kazakhstan on the basis of the development of priority areas of science

and technology, the development of high-tech industries, competitive technologies in the processing of man-made raw materials and waste.

The developed Program is the basis of a coherent and flexible system of training advanced scientific and innovative personnel, combining deep fundamental knowledge with a broad scientific outlook and the ability to independently conduct research with a comprehensive understanding of the main problems in the mining and processing industry.

The duration of the master's degree is determined by the amount of academic credits mastered. Upon mastering the established amount of academic credits and achieving the expected learning outcomes for obtaining a master's degree, the Master's degree program is considered fully mastered. The scientific and pedagogical Master's degree program provides 120 academic credits for the entire period of study, including all types of educational and scientific activities of a graduate student.

Planning of the content of education, the way of organizing and conducting the educational process is carried out by the university and the scientific organization independently on the basis of credit technology of training.

The Master's degree in scientific and pedagogical direction implements educational programs of postgraduate education for the training of scientific and scientific-pedagogical personnel for universities and scientific organizations with in-depth scientific-pedagogical and research training.

The content of the Master's degree program consists of:

- 1) theoretical training, including the study of cycles of basic and core disciplines;
- 2) practical training of undergraduates: various types of practices, scientific or professional internships;
- 3) research work, including the implementation of a master's thesis for a scientific and pedagogical master's degree
 - 4) final certification.

The educational program includes the following stages of preparation of undergraduates: English (professional), management psychology, history and philosophy of science, higher school pedagogy, ore preparation and preconcentration, geotechnological methods of complex processing of poor mineral raw materials, theory and practice of processing of gold-bearing raw materials, special chapters of the theory of flotation processes, hardware and technological features of the process of ore preparation, waste-free technologies enrichment production, modern technologies for the enrichment and processing of mineral raw materials and man-made waste, theory and practice of processing uranium-containing ores and concentrates, theory of separation of minerals in the enrichment processes, promising areas of mineral enrichment, wastewater treatment processes of processing plants, thickening and dehydration of mineral raw materials, filtration and drying of processed and enriched products, project management, labor protection and environment in the processes of mineral processing, modern methods of designing mineral processing facilities, chemistry of surface phenomena of the flotation process, theory and practice of polymetallic ore processing, theory and

practice of processing rare metal ores, theory and practice of processing non-ferrous metal ores.

The ability to choose disciplines from the catalog of elective disciplines of Satbayev University.

Types of professional activity

Graduates of the educational program of the *scientific and pedagogical* magistracy "Mineral enrichment" can perform the following types of professional activities: design, production and technological, organizational and managerial, research and pedagogical.

A distinctive feature of the master's degree program is that the educational program provides knowledge, skills and abilities for the production and sale of processing processing products; for the development of regulatory and technical documentation of the mining and processing sector; for the improvement and preparation of mining and processing facilities. Graduates gain knowledge in the field of development and implementation of enrichment technologies, graduates have high leadership and organizational qualities; they are capable of creating small knowledge-intensive mining and processing businesses.

The mission of the Master's degree program "Mineral enrichment" on the basis of the specialty 6M073700 – "Mineral enrichment" is the formation of students' socio-personal qualities and professional competencies that allow graduates to successfully solve production and technological, organizational and managerial, project tasks in the field of mineral enrichment, and contribute to their sustainable demand in the labor market, as well as compliance with international education standards; providing enterprises with highly qualified specialists in the field of mineral processing, specializing in the implementation of promising fundamental, innovative, digital and applied research and development and implementation of modern technological processes that ensure high quality products with minimal costs.

Objects of professional activity.

The objects of professional activity of graduates are processing plants, enterprises of chemical, mining, chemical and machine-building industries, branch research and design institutes, factory laboratories, higher and secondary vocational educational institutions, state management bodies and organizations of various organizational and legal forms.

Types and subjects of professional activity.

The subjects of professional activity are technological processes of the mining and processing industry, processing of raw materials, equipment of mining and processing production, automatic control systems of processing production and quality control of final products.

2. The purpose and objectives of the educational program

The purpose of EP «7M07226 – Mineral processing» is:

- formation of personnel for the mining and processing industry, covering modern energy-saving technologies, project activities, innovative solutions, entrepreneurship in the high-tech field of mineral and man-made raw materials enrichment.
- development and implementation of advanced and environmentally friendly technologies for mineral processing;
 - improving the efficiency of processing raw materials and minimizing waste.

The objectives of the EP «7M07226 – Mineral processing» are: – the competence of graduates in design and technological work in the implementation of projects to improve and optimize enrichment processes, increase their productivity and improve the quality of products.

- competence of graduates in the implementation of the development and implementation of technological processes for processing mineral, natural and manmade raw materials;
- competence of graduates in the assessment of innovation and technological risks in the introduction of new technologies;
- competence of graduates in the system of digitalization of mineral processing industries. Acquisition of competencies in production management at all stages of the life cycle of manufactured products;
 - competence in the marketing of high-tech technologies.
- providing affordable and high-quality education, developing professional skills, eliminating gender inequality, supporting sustainable development and inclusive learning environments;
- improving resource efficiency, creating sustainable production and consumption patterns, and supporting economic growth without harming the environment;
- development of sustainable industrialization, modernization of infrastructure,
 support for scientific research and innovative technologies;
- efficient use of natural resources, minimization of waste, rational management of chemicals;
- support for international cooperation, development and dissemination of environmentally sound technologies.

3. Requirements for evaluating the learning outcomes of an educational program

Requirements for the key competencies of graduates of the scientific and pedagogical Master's degree

A graduate of the scientific and pedagogical magistracy, must: *have an idea:*

- on the role of science and education in public life;
- about current trends in the development of scientific knowledge;
- on current methodological and philosophical problems of natural sciences;
- about the professional competence of a high school teacher;
- contradictions and socio-economic consequences of globalization processes;
- about the latest discoveries in the chosen field of activity, the prospects of their use for the construction of technical systems and devices;
- mathematical and physical modeling of systems in the field of technology and equipment development;
- about design, research, inventive, innovative activities in the field of mineral processing;
- about the possibilities of advanced scientific methods and technical means, to use them at the level necessary for the study of mining and processing processes and equipment.

to know:

- methodology of scientific knowledge;
- principles and structure of the organization of scientific activity;
- psychology of cognitive activity of students in the learning process;
- psychological methods and means of improving the effectiveness and quality of training;
- international and domestic standards, resolutions, orders, orders of higher and other domestic organizations, methodological normative and guidance materials related to the work performed;
- current state and prospects of technical and technological development of enrichment processes, features of the activities of institutions, organizations, enterprises and related industries;
- goals and objectives facing a specialist in the field of mineral processing for the development and implementation of the latest high-tech production technologies;
 - methods of research of processing and processes, equipment operation;
 - basic requirements for technical documentation of materials and products;
- rules and norms of labor protection, issues of environmental safety of technological processes;
- methods of expert assessment in the field of life safety and environmental protection;
 - standards in the field of quality management;

- achievements of science and technology, advanced domestic and foreign experience in the field of mineral processing;
- at least one foreign language at a professional level that allows conducting scientific research and practical activities;
- the methodology of conducting all types of training sessions and independent work of students.

be able to:

- to develop technological processes for obtaining conditioned concentrates from ore, as well as metals from concentrates, processing of metals and alloys, schemes of processing processes, to justify regime parameters and indicators;
 - to draw up a business plan for a technological project;
- develop energy- and resource-saving technologies in the field of mineral processing;
 - develop environmental protection measures for enrichment production;
 - carry out planning of experimental studies, choose research methods;
- to develop the scheme and design of the experimental installation, to carry out installation and debugging;
- process data using planning techniques, regression and correlation analysis, digitalization methods;
- to carry out measures for the organization of production in accordance with regulatory documents;
- to use the acquired knowledge for the original development and application of ideas in the context of scientific research;
- critically analyze existing concepts, theories and approaches to the analysis of processes and phenomena;
- integrate knowledge gained in different disciplines to solve research problems in new unfamiliar conditions;
- by integrating knowledge to make judgments and make decisions based on incomplete or limited information;
- apply the knowledge of pedagogy and psychology of higher education in their teaching activities;
 - apply interactive teaching methods;
- to carry out information-analytical and information-bibliographic work with the involvement of modern information technologies;
- to think creatively and creatively approach the solution of new problems and situations:
- be fluent in a foreign language at a professional level, which allows conducting scientific research and teaching special disciplines in universities;
- to summarize the results of research and analytical work in the form of a dissertation, scientific article, report, analytical note, etc.;

have skills:

- research activities, solutions of standard scientific tasks;
- implementation of educational and pedagogical activities on credit technology of training;
 - methods of teaching professional disciplines;

- the use of modern information technologies in the educational process;
- professional communication and intercultural communication;
- oratory, correct and logical formalization of their thoughts in oral and written form;
- expanding and deepening the knowledge necessary for daily professional activities and continuing education in doctoral studies.

be competent:

- in the field of research methodology;
- in the field of scientific and scientific-pedagogical activity in higher educational institutions;
 - in matters of modern educational technologies;
- in the implementation of scientific projects and research in the professional field:
- in ways to ensure constant updating of knowledge, expansion of professional skills and abilities.
 - $B-Basic\ knowledge,\ skills\ and\ abilities$
 - B1 Know the history and philosophy of science, pedagogy and psychology;
- B 2 The ability to independently apply methods and means of cognition, learning and self-control to acquire new knowledge and skills, including in new areas directly unrelated to the field of activity.
- B 3 To speak the state, Russian and one of the most common foreign languages in the industry at the level that provides human communication.
- B4 Be able to use fundamental general engineering knowledge, the ability to practically use the basics and methods of mathematics, physics and chemistry in their professional activities.
- B5 Proficiency in professional terminology and the ability to work with educational and scientific materials in the specialty in the original in a foreign language. The ability to logically correctly, argumentatively and clearly build oral and written speech.
 - B6 General engineering skills.
- B7 Possession of fundamental knowledge on the theory of mineral enrichment;
 - B8 Basic knowledge of waste management, metal recycling.
- B9 Possession of modern and promising technologies of enrichment production.
- B10 To know and own the main business processes in an industrial enterprise.
- B11 The ability to conduct pedagogical work using modern techniques and technologies.
 - $P-Professional\ competencies:$
- P1 a wide range of theoretical and practical knowledge in the professional field;
 - P2 is able to analyze technological lines of mineral processing.
- P3 ready to install, adjust and operate production systems for mineral processing;

- P4 ready to participate in the development and design of new technologies and production lines for mineral processing, production of finished metal-containing products.
 - P5 Have the skills of drawing up an equipment and technological scheme
- P6 Possess the skills to carry out technological, thermal and energy calculations
- P7 Be able to calculate aero- and hydrodynamics according to the circuit diagram of the apparatus
 - P8 Be able to calculate and select the main and auxiliary equipment
- P9 Be able to develop and select drawings of equipment, buildings and structures
- P10 Be able to develop technological processes for the production and processing of metals and alloys
- P11 Be able to develop a scheme of enrichment processes, justify regime parameters and indicators
 - P12 Be able to draw up a business plan for a technological project
- P13 Be able to develop energy- and resource-saving technologies in the field of mineral processing
- P14 Be able to develop environmental protection measures for enrichment production
- P15 Be able to conduct a literary search, compile reports, reviews, conclusions, etc., choose research methods, plan and conduct necessary experiments, analyze and summarize research results, issue patents
- P16 Mastering the technology of processing slags and industrial products of non-ferrous and ferrous metallurgy for additional extraction of valuable components and solving environmental problems of the industrial region
- P17 -The ability to use the knowledge, skills, and skills acquired in the course of training to develop a methodology for conducting research related to the professional field and to organize experiments with the analysis of their results
- P18 To identify issues related to the modernization and introduction of new technologies and equipment for the intensification of enrichment processes in order to increase the extraction of valuable components contained therein
- P19 Possess practical skills in the field of independent organization and management of research works on the topic
- P20 The ability to apply the knowledge, skills, and skills acquired in the process of studying under the Master's degree program.
 - O Universal, social and ethical competencies
- O 1 is able to use English fluently as a means of business communication, a source of new knowledge in the field of automation or robotization of production processes. I am ready to use English in my professional activity in the field of enrichment;
- O2 is able to speak Kazakh (Russian) fluently as a means of business communication, a source of new knowledge in the field of automation or robotization of production processes. I am ready to use the Kazakh (Russian) language in my professional activity in the field of enrichment;

- O3 to know and apply the basics of applied ethics and ethics of business communication in work and life;
 - O4 know and apply the basic concepts of professional ethics;
 - O5 to know and solve the problems of human influence on the environment.
 - *C Special and managerial competencies*
- From 1 independent management and control of the processes of labor and educational activities within the framework of the strategy, policy and goals of the organization, discussion of problems, reasoning conclusions and competent information management;
- C2 to be a specialist in conducting experimental studies of ore processing facilities:
- C3 to be a researcher, a specialist in scientific research of ore processing facilities and objects of finished metal-containing products;
- C4 to be an engineer for the development and design of processing plants, factories, production lines.

4. Passport of the educational program

4.1. General information

No	Field name	Note
1	Code and	7M07 - Engineering, manufacturing and construction industries
	classification of the	
	field of education	
2	Code and	7M072 - Manufacturing and processing industries
	classification of	
	training areas	
3	Group of educational	M118 – Mineral processing
	programs	
4	Name of the	Mineral enrichment
	educational program	
5	Brief description of	The educational program "Mineral enrichment" includes
	the educational	fundamental, natural science, general engineering and
	program	professional training of masters in the field of mineral enrichment
		in accordance with the development of science and technology,
		as well as the changing needs of the mining and processing
	2.1.77	industry.
6	Purpose of the EP	formation of personnel for the mining and processing industry,
		covering modern energy-saving technologies, project activities,
		innovative solutions, entrepreneurship in the high-tech field of
7	True of ED	mineral and man-made raw materials enrichment
- 7 - 8	Type of EP	New Level 7 Postage due to advection Mestage degree (based on the
8	The level of the NRK	Level 7 – Postgraduate education. Master's degree (based on the
0	ORC Level	mastered bachelor's degree program), practical experience.
9	ORC Level	Level 7 – Conceptual professional and/or scientific knowledge
		(including innovative) and experience in a particular field and/or at the junction of fields. Evaluation and selection of professional
		information. Creation of new applied knowledge in a certain
		field. Identification of sources and search for information
		necessary for the development of activities
10	Distinctive features of	Two - degree Educational Pr
10	the EP	2 110 000 2000 000000000000000000000000
11	List of competencies	Professional competencies;
	of the educational	Research competencies;
	program:	Basic competencies and knowledge;
		Communication competencies;
		Universal competencies;
		Management competencies;
		Cognitive competencies;
		Creative competencies;
		Information and communication competencies
12	Learning outcomes of	LO1 - speak a foreign (primarily English) language in the field of
	the educational	professional activity and interpersonal communication;
	program:	understand the philosophical concepts of natural science, the role
		of natural sciences in the development of a scientific worldview;
		have an idea of the most relevant areas of research in the field of
		mineral enrichment.
		LO2 - understand the principles of work and are able to work on

		modern scientific equipment when conducting scientific research in the field of mineral enrichment; They are proficient in modern methods of mineral processing aimed at increasing the extraction of valuable components with minimal resource expenditure; possess modern computer technologies used in processing the results of scientific experiments and collecting, processing, storing and transmitting information when conducting independent scientific research; analyze scientific literature, are
		able to identify and analyze problems, plan a strategy their
		solutions. LO3 - possess the theoretical foundations and practical skills of physical and experimental research methods in mineral enrichment; have experience of professional participation in scientific discussions; know the organizational forms and principles of the learning process and pedagogical control. They know international environmental standards and regulations. LO4 - process and evaluate the results of research work; are able to apply the methods of technical and economic analysis; are able to choose research methods, plan and conduct the necessary experiments, interpret the results and draw conclusions; are able to carry out elements of mineral enrichment projects.
13	Form of training	Full - time full
14	Duration of training	2 years
15	Volume of loans	120
16	Languages of instruction	Kazakh/Russian
17	Academic degree awarded	Master of Technical Sciences
18	Developer(s) and authors:	Barmenshinova M.B.

4.2. The relationship between the achievability of the formed learning outcomes according to the educational program and academic disciplines

№	Name of the discipline	Brief description of the discipline	Кол-во кредитов	Genera		rning ou des)	itcomes
			кредигов	LO1		LO3	LO4
		Cycle of basic disciplines		•	· L		
		University component					
1	Foreign language (professional)	The course is aimed at studying the main problems of scientific knowledge in the context of its historical development and philosophical understanding, the evolution of scientific theories, principles and methods of scientific research in the historical construction of scientific paintings of the world. The discipline will help to master the skills of developing critical and constructive scientific thinking based on research on the history and philosophy of science. At the end of the course, undergraduates will learn to analyze the ideological and methodological problems of science and engineering and technical activities in building Kazakhstan's science and the prospects for its development.	5	V	V		
2	Psychology of management	The course is aimed at mastering the tools for effective employee management, based on knowledge of the psychological mechanisms of the manager's activity. Discipline will help you master the skills of making decisions, creating a favorable psychological climate, motivating employees, setting goals, building a team and communicating with employees. At the end of the course, undergraduates will learn how to resolve managerial conflicts, create their own image, analyze situations in the field of managerial activity, as well as negotiate, be stress-resistant and effective leaders.	3	V	V		
3	History and philosophy of science	Purpose: to explore the history and philosophy of science as a system of concepts of global and Kazakh science. Content: the subject of philosophy of science, dynamics of science, the main stages of the historical development of science, features of classical science, non-classical and post-non-classical science, philosophy of mathematics, physics, engineering and technology, specifics of engineering sciences, ethics of science, social and moral responsibility of a scientist and engineer.	3	V	V		
	Higher school pedagogy	The course is aimed at mastering the methodological and theoretical foundations of higher education pedagogy. The discipline will help to master the skills of modern pedagogical technologies, technologies of pedagogical design, organization and control in higher education, skills of communicative competence. At the end of the course, undergraduates learn how to organize and conduct various forms of organizing training, apply active teaching methods, and select the content of training sessions. Organize the educational process on the basis of credit technology of education.	3	V	V		
5	Philosophical and methodological problems of science and technology	The purpose of the discipline "Philosophical and methodological problems of Science and Technology" is to teach students the analysis of fundamental issues facing modern science and technology. The content of the discipline includes discussions of the main	3	V	V		

	1						
		theories of the philosophy of science, methods of scientific cognition, the history of the					
		development of scientific thought, as well as current problems of technological progress					
		and their philosophical aspects.					
6	Professional training in English	Objective: to increase the initial level of foreign language proficiency achieved at the	6	V	V		
		previous stage of education, to master the necessary and sufficient level of communicative					
		competence for undergraduates to solve social and communicative tasks in various fields					
		of everyday, cultural, professional and scientific activities when communicating with					
		foreign partners, as well as for further self-education.					
		Content: Practical basics of public presentation of scientific and technical information in					
		English. Examples of scientific presentations of the results of materials science research,					
		studies of embedded and non-destructive testing of structures. General information about					
		the structure of a modern scientific and technical article in English. Examples of scientific					
		and technical articles in English, their translation and analysis.					
7	Modern processes and devices for	The purpose of the course: the formation of knowledge about the structure and principles	6		V	V	V
'	processing mineral and man-made raw	of operation of modern technological equipment in the processing of mineral and	Ü		·		·
	materials	technogenic raw materials. Description: Sources of technogenic raw materials; distinctive					
		features of technogenic and geogenic raw materials; a review of modern and prospective					
		processes and apparatus for the processing of mineral and technogenic raw materials.					
		Upon completion of the course, undergraduates will calculate, optimize the parameters of					
		technological processes and equipment for the processing of mineral, technogenic raw					
		materials, taking into account the priority areas of industry in Kazakhstan.					
Q	Modern methods of scientific research in	The purpose of the course: the formation of in-depth knowledge of undergraduates in the	3			V	V
0	chemical technology	field of using modern research methods in chemical engineering. Description: methods	J			·	•
	Chemical technology	for studying the structure of crystals, radiography, elemental analysis of matter, electron					
		microscopy, neutron activation analysis, thermal analysis. Upon completion of the course,					
		undergraduates will independently carry out scientific research using instrumental					
		methods of analysis, control processes and manage the quality of the materials obtained,					
_	Diameter of the control of the contr	taking into account new achievements in the field of modern equipment and controls.	3			V	1.0
9	Physics and chemistry of nanomaterials	The purpose of the course: the formation of in-depth knowledge about the fundamental	3			V	V
		properties of matter in the nanoscale state. Description: Obtaining, studying the structure					
		and properties of nano-objects, prospects for their application and possible risks; sol-gel					
		technology - a method of targeted production of nanomaterials with desired properties,					
		evaluation of its environmental friendliness. Upon completion of the course,					
		undergraduates will independently conduct scientific research, control the synthesis					
		process and the properties of products, determine the degree of safety of nanomaterials					
		for environment using modern methods and means of control.					
10	Planning and processing of experiments	The purpose of the course is to form undergraduates' ideas about the planning,	3		V	V	V
	in chemical technologies	organization of the experiment and methods of analysis of the object under study (process,					
		phenomenon) and develop skills to discuss the results in the scientific environment.					
		Content: General issues of planning and organization of the experiment. Modern methods					
		of analysis of experimental data. Modern methods of experiment planning. Planning an					

		experiment while searching for optimal conditions.				
		Cycle of basic disciplines		Į.		
		Component of choice				
11	Ore preparation and pre-concentration	The purpose of this discipline is to study the processes of ore dressing and to develop	5	V	V	
		effective methods and technologies for pretreatment of raw materials.				
		Content: the study of the main methods of physical, chemical and flotation processing of				
		ores, as well as the analysis of modern technologies and equipment used in ore mining				
		and ore preparation. Students will gain knowledge about the processes of ore enrichment,				
		concentration and purification, as well as learn how to conduct laboratory and pilot				
		studies to optimize technological processes.				
	Geotechnological methods of complex	The purpose of this discipline is to study technologies and methods that optimize the	5	V	V	
	processing of mineral raw materials	processing of poor deposits and maximize their potential.				
		Content:The study of this discipline allows specialists in the field of mining and				
		geotechnology to develop and implement innovative approaches to the complex				
		processing of poor deposits, which helps to increase the efficiency of mining and increase				
		the profitability of production.				
13	Theory and practice of processing gold-	The purpose of the discipline is to develop professional competence among	5		V	V
	containing raw materials	undergraduates in the field of theory and practice of processing gold-containing raw				
		materials, modern technologies and equipment. The discipline program expands the basic				
		knowledge of undergraduates on traditional and new technologies for extracting gold				
		from various types of raw materials, and shows the possibility of applying knowledge in				
4.4		research, production and technological activities				7.4
14	- · · · · · · · · · · · · · · · · · · ·	The purpose of the special chapters of the theory of flotation processes is to explore	5		V	V
	processes	deeper aspects of the application of flotation in various industries. Within the framework				
		of this discipline, students study specific flotation technologies and techniques, as well as the principles of operation of modern equipment and reagents.				
		Content: The study of special chapters of the theory of flotation processes allows students				
		to deepen their knowledge in the field of flotation, as well as prepare for work in				
		manufacturing enterprises where flotation technologies are used.				
15	Intellectual property and research	The purpose of this course is to provide undergraduates with the knowledge and skills	5	V		V
13	interfectual property and research	necessary to understand, protect and manage intellectual property (IP) in the context of	3	·		·
		scientific research and innovation. The course is aimed at training specialists who can				
		effectively work with IP, protect the results of scientific research and apply them in				
		practice.				
16	Hardware and technological features of	Purpose: to propose ways to improve the technology of repair and modernization of	5	V	V	
	process of ore dressing	processing equipment, describe the technology of installation, work, select the				
	<i>.</i>	nomenclature and the necessary number of machines and equipment to perform annual				
		production, determine the necessary repair base, frequency and complexity of scheduled				
		technical inspections and repairs.				
		Content: A modern specialist in mining and metallurgical production should know in				
		depth the basics of mechanization and automation of production, operational and				

		technical data of machines and their structural elements.				
	Non-waste technology processing industry	Purpose: to teach undergraduates as future industry executives the sound development of management decisions based on knowledge about the use of waste-free technologies of enrichment production, which are aimed at protecting the environment Content: on the complex processing of raw materials and materials using all their components based on the creation of new waste-free processes; - on how the use of hydraulic technology can solve the problem of creating environmentally friendly methods of breeding;	5	V	V	
18	Sustainable development strategies	Purpose: To train graduate students in sustainable development strategies to achieve a balance between economic growth, social responsibility, and environmental protection. Content: Graduate students will study the concepts and principles of sustainable development, the development and implementation of sustainable development strategies, the evaluation of their effectiveness, and international standards and best practices. Cases and examples of successful sustainable development strategies are included.	5		V	>
		Cycle of profile disciplines University component				
	Modern technologies of enrichment and processing of mineral raw materials and technogenic waste	Purpose: Basic knowledge and skills in the field of processing mineral and man-made raw materials, characteristic features of modern metal enrichment technologies, sources and main processes of processing mineral and man-made raw materials; as well as methods to increase metal extraction and reduce the cost of reagents, electricity and various materials will be presented. Content: As part of the course, the undergraduate will master theoretical and applied issues related to the field of modern technologies for the enrichment and processing of mineral raw materials and man-made waste containing various valuable metals.	5	V	V	V
20	Theory and practice of uranium ore and concentrates processing	Purpose: to gain knowledge in the field of enrichment and processing of uranium-containing mineral raw materials. Content: The material composition of uranium ores. The technology of processing uranium ores. The main stages of uranium production. Ore enrichment. Extraction of uranium from ores and concentrates by leaching. Processing of productive solutions. Sorption technology for processing productive solutions. Methods of concentration and separation of uranium from commercial desorbates. Environmental aspects of processing uranium ores and concentrates.	5	V	V	V
21	The theory of the separation of minerals in beneficiation processes	Purpose: The theoretical foundations, types and indicators of enrichment processes, patterns of separation of mineral particles in the working areas of concentrators and technological schemes, methods of modeling separation processes are considered. Content: The issues of separation of minerals in ore dressing processes are studied based on differences in the properties of the separated minerals. In this case, the difference in the physico-chemical properties of the surface of minerals is used, namely, the difference in their specific free surface energies, separating media and their properties.	5	V	V	V

22 Advanced mining	mineral processing for eco-		5			V	V
	astewater concentrators	Purpose: to study the discipline, undergraduates have knowledge in the field of tailings	5			V	V
23 Flocess w	astewater concentrators	processing plants, in particular in wastewater treatment processes, to understand the	3			v	v
		theory and practice of water neutralization from harmful toxic substances in order to					
		return purified water to technological processes in the form of recycled process water.					
		Content: The composition of wastewater from processing plants. Polluted and					
		conditionally clean wastewater from processing plants. The composition of wastewater					
		from gravity, gold recovery and flotation processing plants.					
24 Design of	modern production facilities	The purpose of the course: mastering the main aspects of designing modern production	6			V	V
	sing mineral and man-made	facilities for processing mineral and man-made raw materials	U			v	v
raw mater	•	Contents: General information about mineral and man-made raw materials as an object					
law iliatei	iais	for industrial processing. The pre-design stage of designing modern production facilities					
		for processing mineral and man-made raw materials. The design stage of designing					
		modern production facilities for processing mineral and man-made raw materials.					
		Working documentation. Course project.					
25 Pasies of	granulation of dispersed	The purpose of the course: the formation of the ability to effectively control technological	3			V	V
materials	granulation of dispersed	processes based on knowledge in the field of granulation of natural and technogenic raw	3			v	v
materials		materials. Description: mechanism of granulation; study of the compressibility of					
		dispersed materials, their molding properties and the effect of heat treatment conditions					
		on the chemical uniformity and structure of granules. Upon completion of the course,					
		undergraduates will be able to perform calculations of the main characteristics of the					
		technological process for obtaining granular materials; choose a rational scheme and					
		evaluate production efficiency; apply modern research methods for the analysis and					
		evaluation of the physico-chemical and technological properties of granular materials.					
26 Technolog	gies of silicate composite	The purpose of the course: the formation of a certain composition of competencies	3		V	V	V
materials	gies of sineate composite	necessary for specialists to prepare for professional activities. Description: general ideas	3		•	•	•
materials		about composite materials and their properties; main trends in the development of					
		composite materials. Upon completion of the course, undergraduates will have the skills					
		to calculate the properties and design compositions of composite materials obtained on					
		the basis of mineral and technogenic raw materials; perform calculations of the main					
		characteristics of the technological process for obtaining composite materials, choose a					
		rational scheme for the production of a given product.					
27 Thickenin	g and dehydration of mineral	The purpose of this discipline is to study the basic principles and technologies of	5		V	V	
raw mater		thickening and dehydration of mineral raw materials, as well as their application in	2		,	,	
		production practice.					
		Content: During the training, students learn the basic methods and methods of dewatering					
		and thickening of mineral raw materials, master the skills of working with appropriate					
		equipment and carry out practical exercises at production sites.					
		Cycle of profile disciplines		1	Į.	Į.	
		Component of choice					

				,	1	
28 Filtration and drying of processed and enriched products	Purpose: The choice of the dewatering method depends on the characteristics of the material that is being dewatered, mainly granulometric and mineralogical compositions,	5	V	V		
•	its initial moisture content, as well as conditioning humidity requirements.					
	Content: The discipline describes the parameters and properties of the phases of the					
	flotation system and the main processes occurring during the interaction of phases in the					
	volume of the liquid phase and on the mineral surface: hydration, dissolution and					
	hydrolysis;					
29 Project management	Goal: Gaining knowledge about the components and methods of project management					
	based on modern models and standards.					
	Objectives: study of behavioral models of project-oriented management of business					
	development; mastering international standards PMI PMBOK, IPMA ICB and national					
	standards of the Republic of Kazakhstan in the field of project management; analysis of					
	the features of organizational management of business development through the					
	integration of strategic, project and operational management.					
30 Labor and environmental protection in	The purpose of this discipline is to minimize risks to the health and life of employees,	5		V	V	V
mineral processing processes	prevent accidents and emergencies, and comply with legal and regulatory requirements					
	in the field of occupational safety and the environment.					
	The content of the discipline includes the study of labor and environmental protection					
	legislation, risk assessment and management methods, technical means of protecting					
	employees, environmental standards and technologies, as well as planning and					
	conducting training and control activities in this area.					
31 Modern methods of designing mineral	Purpose: to prepare a graduate student with an understanding of the scientific principles	5			V	V
processing facilities	of the organization of technological design and construction of processing plants;					
	Content: Problems of designing industrial enterprises; new methods of calculating					
	technological schemes for various types of raw materials; modern methods of selection					
	and calculation of main and auxiliary equipment; basic principles of equipment layout.					
	the ability to use special, scientific, technical and advertising literature.					
32 Surface chemistry flotation process	Purpose: To study the peculiarities of the course of chemical reactions in the liquid phase	5		V	V	V
	of the flotation pulp, taking into account the displacement of the equilibrium					
	characteristics of ions and reagent molecules during their transition from the volume of					
	the aqueous phase to the boundary layer.					
	Contents: The parameters and properties of the phases of the flotation system and the					
	main processes occurring during the interaction of phases in the volume of the liquid					
	phase and on the mineral surface are described: hydration, dissolution and hydrolysis.					
33 Theory and practice of processing of	The purpose of this discipline is to develop effective technologies and processes for	5		V		V
polymetallic ores	extracting valuable metals from raw materials with a high content of various metals.					
	Content: the process of processing polymetallic ores includes several stages, starting from					
	ore enrichment and processing to obtaining the final product. For the successful					
	implementation of this process, many factors must be taken into account, such as the					
	physico-chemical properties of the ore, technological features of the processing process,					

		economic indicators and environmental aspects.					
2/	Industrial waste management, resource	The purpose of this discipline is to study modern waste treatment methods, as well as the	5			V	V
34	recovery and recycling technologies	development of new technologies and solutions to improve industrial waste management.	3			V	V
	lectivery and recycling technologies	The course content includes the study of the basic principles of waste management, waste					
		recycling technologies, as well as methods and tools for managing and controlling the					
		processes of recycling and resource recovery. This discipline not only helps to reduce the					
		negative impact of industrial waste on the environment, but also helps to save resources					
		and create a sustainable production model.					
35	Theory and practice of processing non-	The purpose of this discipline is to study the basic principles and technologies of	5			V	V
33	ferrous metal ores	processing non-ferrous metal ores, as well as to master practical skills in working with	3			v	V
	lerrous metar ores	equipment and materials necessary for the production of high purity metals.					
		The content of this discipline includes the study of basic methods of ore dressing, thermal					
		and chemical treatment, various methods of separating metals from ores and concentrates,					
		as well as the basics of designing and operating non-ferrous metal ore processing					
		enterprises. Students also get acquainted with modern technologies and innovative					
		methods in the field of enrichment and metallurgy of non-ferrous metals.					
36	Technological features of technogenic	The purpose of the course: the formation of a certain composition of competencies for	3		V	V	V
30	raw materials	undergraduates to prepare for professional activities. Description: classification of	3		v	v	V
	law materials	sources of technogenic raw materials, technological assessment, technological features of			l		
		processing. Upon completion of the course, the undergraduate will be able to assess the					
		degree of danger of technogenic raw materials, a comparative analysis of technological					
		solutions and develop measures to improve the efficiency of a particular method of					
		processing technogenic raw materials; select and determine the optimal process modes,					
		taking into account the characteristics of the material composition of raw materials; with					
		the help of modern control tools, develop complex technological processes and schemes					
		that reduce environmental risks.					
37	Synthesis and kinetics of the processes	of The purpose of the course: the formation of the ability to apply the acquired skills,	3		V	V	V
31	phase formation of silicate materials	abilities and knowledge in solving practical problems in professional activities.	3		v	V	V
	phase formation of sineate materials	Description: thermodynamic analysis of silicate formation reactions; kinetics of solid-					
		phase processes; methods for the synthesis of solid-phase materials. Upon completion of					
		the course, undergraduates will be able to integrate the acquired knowledge in relation to					
		professional activities; carry out technical control and product quality management; plan					
		scientific research in the field of synthesis of new silicate materials, taking into account					
		the requirements of quality, safety and environmental friendliness; optimize the					
		parameters of technological processes of silicate formation and develop highly efficient					
		technologies and technological schemes.					
38	Design thinking in Engineering	Design thinking as a phenomenon: concept, history, stages. Design thinking tools for The	2	V	V	V	
30	Design uniking in Engineering	purpose of the course is to form a certain set of competencies necessary for specialists to	4	*	٧	v	
		prepare for professional activity.					
		Course content: design thinking, its tools for designing a new product; world practices of					
		using design thinking in engineering education; fundamentals of facilitation and critical					ļ
	<u>l</u>	pang design dinking in engineering education, fundamentals of facilitation and critical		L			

39	Academic writing for scientific and professional purposes	assessment of the work done. Upon completion of the course, undergraduates will be able to solve professional tasks at all stages of pre-design and project processes in design; apply project management methods, environmental risks; possess skills in planning and facilitating the work of the team; demonstrate management solutions to evaluate the results of the enterprise. Purpose: to develop students' practical knowledge, skills and abilities to work with various genres of scientific style, as well as writing original educational and scientific texts. Content: Writing an abstract for a scientific article. Writing a review. Writing a report. Writing various types of essays. Presentation of the research problem. A motivation letter.	2	V		V
40	English language. Introduction to Professional Communication: Chemistry	Preparation of the presentation. Business correspondence. The purpose of the course: the formation of professionally oriented foreign language	2	V		V
41	Project management	The purpose of the course: an in-depth study of the basics of project management and the skills of a system organizer. Contents: introduction to project management; project planning, its goals and objectives; operational project management. Upon completion of the course, the undergraduate will be able to solve professional tasks based on knowledge of economic, organizational and managerial theory, innovative approaches, generalization and critical analysis of management practices; independently make informed organizational and managerial decisions, evaluate their operational and organizational effectiveness.	2		V	V
42	Hydro-mechanical processes and fundamentals of dewatering of mineral and man-made raw materials	The purpose of the course: the formation of a certain composition of competencies necessary for specialists to prepare for professional activities. Description of the course: moisture in materials; ways to remove moisture; processes and apparatus for dehydration and drying of mineral materials; advanced and combined methods of dehydration; compaction of mineral and technogenic raw materials. Upon completion of the course, undergraduates will perform calculations of the main characteristics of hydromechanical processes, control the technological process in accordance with technological documents, control and analyze the quality of raw materials and dehydration products	6	V	V	
43	Technologies of special cements and products based on them	The purpose of the course: an in-depth study of the basics of the production of cements and products based on them. Description: the basics of the process of hydration of binders and the formation of cement stone; types of cements, calculation of compositions of raw mixes and technological equipment. Upon completion of the course, the undergraduate will be able to solve engineering problems for optimizing processes; test and evaluate the properties of cements; carry out technological calculations and equipment design; perform work to ensure the control of the parameters of the technological process and the quality of the finished product, taking into account environmental safety, saving fuel and	6	V	V	

		energy resources.				
44	Promising directions of mineral raw material enrichment	Objective: to optimize the enrichment processes and increase the efficiency of mining. Content: the study of modern technologies for the enrichment of mineral raw materials, the analysis of promising research methods and the development of new enrichment methods, as well as the development of modern software systems for modeling and optimizing enrichment processes. All this allows students to study in depth the principles and methods of work in the field of mineral processing and prepare for professional activity in the mining industry.	6		V	V
45	Technologies of special types of ceramics	The purpose of the course: in-depth study of the manufacturing technology and properties of special ceramic materials and products. Description: features of the technology of ceramic materials from natural, synthetic and technogenic raw materials; physical and chemical foundations of the technology of fine and coarse (refractory and building) ceramics. Upon completion of the course, the undergraduate will know the current trends in the production of the most important types of ceramics and products; be able to solve various engineering problems; test and evaluate the properties of special types of ceramics; perform work to ensure quality control of parameters of the technological process and the quality of the finished products, taking into account environmental safety, saving fuel and energy resources.	6	V	V	V
46	Calculations and design of auxiliary equipment for processing mineral and man-made raw materials	The purpose of this course is to acquire the necessary knowledge and skills to develop effective technical solutions in the field of processing and processing of various types of raw materials. Contents: General principles and methodology of designing equipment in the industry. Calculation and design of shell-and-tube heat exchangers. Calculation and design of column mass transfer devices. Calculation and design of devices with mixing devices (APUs).	6	V	V	
47	Technologies of special glasses and glass products	The purpose of the course: an in-depth study of the manufacturing technology and properties of special glasses and products. Description: features of the technology of special glasses and products from natural and technogenic raw materials; physical and chemical bases of technology of glass and glass products. Upon completion of the course, the undergraduate will know the current trends in the production of the most important special types of glass and glass products; be able to solve various engineering problems; test and evaluate the properties of special types of glass; perform work to ensure quality control of parameters of the technological process and the quality of the finished products, taking into account environmental safety, saving fuel and energy resources.	6		V	V

5. Curriculum of the educational program

NJSC "KAZAKH NATIONAL RESEARCH TECHNICAL UNIVERSITY named after K.I.S.A.F.

SATBAYEV UNIVERSITY

APPROVED
Charman of the Manuscement BoardRector of KazNR Turnored after K.Satpayev
M.M. Begentaev
2024 y.

TWO-DEGREE EDUCATIONAL PROGRAM

CURRICULUM
of Educational Program on enrollment for 2024-2025 academic year

Educational program 7M07226 - "Mineral processing" Group of educational programs M118 - "Mineral processing"

Form of study: full-time Duration of study: 2 year Academic degree: Master of Technical Sciences Allocation of face-to-face training based on SIS Total courses and semesters (including amount in academic Total 2 course amount Discipline Name of disciplines TSIS) in hours lec/lab/pr control 1 semester 2 semester 3 semester 4 semester code credits CYCLE OF BASIC DISCIPLINES (BD) M-1. Module of basic training (university component) 0/0/2 90 LNG213 Foreign language (professional) 90 1/0/1 HUM214 Management Psychology E 60 1/0/1 90 BD UC HUM212 History and philosophy of science 60 90 1/0/1 BD UC HUM213 Higher school pedagogy nent of choice 2/1/0 MET712 Ore preparation and pre-concentration 5 105 E 150 Geotechnological methods of complex processing of CCH mineral raw materials poor Theory and practice of processing of gold-containing ME1714 raw materials E 5 150 2/1/0 MET266 | Special chapters of the theory of flotation processes CCH 2/0/1 MNG781 Intellectual property and research Hardware and technological features of process of 2/1/0 5 MET253 BD 105 E 150 ore dressing 5 2/1/0 CCH MET254 Non-waste technology processing industry MNG782 Sustainable development strategies CYCLE OF PROFILE DISCIPLINES (PD) M-2. Module of professional activity (university component, component of choice) Modern technologies of enrichment and processing PD UC 150 2/0/1 MET708 of mineral raw materials and technogenic waste Theory and practice of uranium ore and concentrates 105 E 5 150 2/1/0 PD UC MET753 processing 5 E 105 The theory of the separation of minerals in 150 2/1/0 5 PD UC MET723 beneficiation processes 105 Ē 2/0/1 150 PD UC MEI240 Advanced mineral processing for eco-mining 150 PD UC MET262 Process wastewater concentrators Thickening and dehydration of mineral raw 1/1/1 PD 105 Ħ. 5 150 Filtration and drying of processed and enriched 1/1/1 CCH products 2/0/1 MNG705 Project Management Labor and environmental protection in mineral 5 MET729 E PD 105 150 processing processes 5 Modern methods of design of mineral processing 2/1/0 MET755 facilities 2/1/0 MET274 Surface chemistry flotation process E 105 150 5 2/1/0 Theory and practice of processing of polymetallic CCH MET267 Industrial waste management, resource recovery and 2/0/1 5 ME1241 E recycling technologies 5 150 CCH Theory and practice of processing of non-ferrous 2/1/0 MET269 M-3. Practice-oriented module AAP273 Pedagogical practice PD UC AAP269 Research practice M-4. Experimental research module RWMS Research work of a master's student, including 4 internship and completion of a master's thesis 4 Research work of a master's student, including RWMS 4

internship and completion of a master's thesis

AP251	internship and completion of a master's thesis Research work of a master's student, including	RWMS	14				14
AP255	Research work of a master's student, recording internship and completion of a master's thesis	UC	7.57	f final attestation	in		

Federal State Autonomous Educational Institution of Higher Education National Research Tomsk Polytechnic University

Educational program "Processes and devices for processing mineral and man-made raw materials"

Direction of training 18.04.01 - "Chemical technology"

	Form of study: full-time Durat					SIS		Allocation of face-to-face training based on courses and semesters			
oiscipline code	Name of disciplines		Total	Total	Classroom amount lec/lab/pr	(including	Form of	1 course		2 co	urse
		Cycle	amount in credits	hours		TSIS) in hours	control	1 semester	2 semester	3 semester	4 semester
VOLE OF	BASIC DISCIPLINES (BD)										
YCLEOF		M	1 Block 1.	Disciplin	es (modules scientific di	einlines					
		M1.BM1	Module of		1				3		
MET271	Philosophical and methodological problems of science and technology	BD UC	3	108	1/0/1	76	Exam	3	3	1	
		BD UC	6	216	0/0/4	152	Cre	-			
ME1272	M	1.BM2 ?	Module of g	eneral p	rofessional	discipitnes		1			
MET782	Modern processes and devices for processing mineral and man-made raw materials	BD UC	6	216	1/1/1	152	Exam	6			
MET783	Modern methods of scientific research in chemical	BD UC	3	108	1/1/1	60	Exam	3	-	-	
	technology Physics and chemistry of nanomaterials	BD UC	3	108	1/1/1	60	Cre	3			
MET784 MET785	Planning and processing of experiments in chemical	BD UC	3	108	1/1/1	76	Cre		3		
	technologies F PROFILE DISCIPLINES (PD)										
CYCLEO	I I I I I I I I I I I I I I I I I I I	M1.VM	11 Interdisc	iplinary	Professiona	il Module			1		
MET786	Design of modern production facilities for processing mineral and man-made raw materials	PD UC	6	216		136	Exan	1	6	3	+-
	Basics of granulation of dispersed materials	PD U	3	108	1/1/1	60	Cre	-			
MET787 MET788	Continuous in material		3	101	1/1/1	60	Exar	n	3		
MET789	Synthesis and kinetics of the processes of phase formation of silicate materials	CCH				76	Cre	3	_		
MET790		PD U	C 3	108	3 1/0/1		- Contraction				
MILTON	N	11.VM2	Module of t	iniversit	y-wide elect	ive discipline					
MET286	Design thinking in Engineering	-									
MET287	(purposes	PD		72	1/0/1	/1 40	Cre	е 2			
MET28	English language. Introduction to Professional Communication: Chemistry	CCI	н								
MET76	9 Project management	11 1/142	Variable in	teediscir	dinary prof	essional mod	ule				
	MLVM3.1 "Proc	11.VM3	d devices fo	r process	sing minera	and man-m	ade raw	materials"			
MET79	Hydro-mechanical processes and fundamentals of dewatering of mineral and man-made raw materia	ls PI		2	1/1	1 152	2 Ex	am		6	
MET79	on mem	ed		_			-			6	1
MET7	ennemen	- PI		2	16 1/1	/1 16	8 Ex	am			
MET7	94 Technologies of special types of ceramics		_							6	
мет7		_ C	D 6	2	116 1/1	/1 15	2 E:	cam		0	6
MET7	a total and alone product	NA PRI	look 2 Disco	ersed or	actices, incl	uding resear	ch				
	4		The Park					1			
MET?	Pedagogical practice. Fundamentals of pedagogi- activity		UC 1		36 108		-			3	
			UC 3							6 6	6

			M2 B	lock 2. P	actices						
MET797	Practice on obtaining primary professional skills and abilities (educational practice)	PD UC	6	216					6		
MET798	Practice in obtaining professional skills and professional experience (including technological practice)	PD UC	9	324							9
MET780	Pre-graduate practice	PD UC	15	540							15
	10000000000000000000000000000000000000	M3	Block 3.	State fin:	l certification	1				1	77
MET781	Master's final qualifying work (execution, preparation for the defense procedure and defense of the final qualifying work)	FA	9	324							9
	Total based on UNIVERSITY:						-	27	33	27	33

			Credits					
Cycle code	Cycles of disciplines		university component (UC)	component of choice (CCH)	Total			
BD	Cycle of basic disciplines		-20	15	3.5			
PD	Cycle of profile disciplines		33	20	53			
	Total for theoretical training:	0	53	35	88			
	RWMS		24		24			
FA.	Final attestation	8			8			
	TOTAL:	8	77	35	120			

Decision of the Academic Council of KazNRTU named after K.Satpayev. Protocol No. 12, 2204. 20 24 9.

Decision of the Educational and Methodological Council of KazNRTU named after K.Satpayev. Protocol No. 6, 19.04 2024y.

Decision of the Academic Council of MaMI named after O. Baikonurov. Protocol No. 17.03 DO Ly.

Vice-Rector for Academic Affairs

Director of the Mining and Metallurgical Institute

Head of department "Metallurgy and mineral processing"

Representative of the employers' council of the LLP "KAZ Minerals"

R.K. Uskenbaeva

K.B. Rysbekov

M.B. Barmenshinova

U.K. Jetybaeva